



18th Annual General Assembly

Saturday June 15, 2024,
9:00-10.00 a.m. (GTM+2
time)

Chair's remarks

- 1. Apologies: Andrew Mycock, Damlasu Temizel and Sarah Whitehouse.
- 2. AGA was announced on the website, on our Facebook page and by email to members and supporters.
- 3. The Minutes of last year's Madrid hybrid AGA held in May 2023 have been put on the Association webpage

AGA – 2024 Agenda



1. Greetings ~ Márta Fülöp, president of CiCea
2. Executive Annual Report ~ Márta Fülöp
 - Executive Committee meetings
 - Membership
 - Social Media
 - Scientific Activities
3. Election Results (President-elect) ~ Márta Fülöp
4. Treasurer's report ~ Chris Gifford (treasurer)
5. Awards: **Best publication & Outstanding achievement** ~ Beata Krzywosz-Rynkiewicz
(Research & Publication Officer), Julie-Athena Spinthourakis & Márta Fülöp
6. Research Grant Award and 2024 Application ~ Beata Krzywosz-Rynkiewicz
7. Citizenship Teaching Learning journal ~ Márta Fülöp
8. Proposed programme/plans for CiCea 2024-25 ~ Márta Fülöp & Liliana Jacott
9. Conferences (Malmo & 2025) ~ Liliana Jacott & Márta Fülöp
10. Any Other Business

President's report

- This report constitutes the 18th Annual Report of the Association.
- It is also a report on the 17th year of The Children's Identity and Citizenship: European Association
- The reporting year of the Association, the Company and the Charity, runs from 1st October 2023 to 30th September 2024

Executive Committee



Márta Fülöp
President



Liliana Jacott Jiménez
President-elect



Andrew Mycock
Past-President



Damlasu Temizel, ECR



Chris Gifford Treasurer



Beata Krzywosz-Rynkiewicz
Research & Publication
Officer



Julie Spinthourakis
Secretary General



Sarah Whitehouse, ECR

Executive Committee meetings – mainly online

Month	Time	<p>The Executive Committee meetings have been mainly online or connected with the Prague CitEdEV conference, therefore no expenses have been incurred by the Association in holding Executive Meetings.</p> <p>From October 1, 2022 Marta Fulop holds the CiCea presidency.</p>
October / November	8 th , 12 th / 23, 26	
December/ January	13 th / 30 th	
February	14 th , 23 rd	
March	19 th	
April	27 th	
May	4 th	
June/ September	20 th , 25 th , 18 th	

Face-to-Face in Prague, January 12-13, 2024

2024 Prague CitEdEV – CiCeA supported Conference

3rd CitEdEV
International Conference with support of CiCeA

**CONNECTING PERSPECTIVES IN CITIZENSHIP
EDUCATION FOR STRENGTHENING
EUROPEAN VALUES**

January 12–13, 2024
Charles University, Faculty of Education
Magdalény Rettigové 4, Prague

Logos at the top: SENATE, CiCeA, CitEdEV, European Union, Faculty of Education, Charles University.

Membership

Members	2019 / 2020 / 2022	2023 / 2024≥
Individuals	37 / 40 / 36	33 / 67 (74)
Institutions	13 / 14 / 16	15 / 19


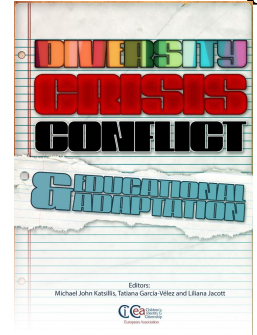
Social Media (Julie Spinthourakis & Damlasu Temizel)

- CiCea Webpage: <https://www.cicea.eu/>
- Facebook: <https://www.facebook.com/europecitizenship>
- Xtwitter: CiCea News (@CiCeaNews)
- Instagram: The CiCea
- YouTube: @CiCeaVideo

- All scientific and social activities are placed on the website (conference, webinars, interesting new publications, programmes that members inform us about)

PLEASE! Visit the website and the Facebook page regularly and also contribute with content

Scientific Activities

- We had our annual conference in May, 2023 in Madrid in partnership with CitEdEv
- Published the 2023 Proceedings  and the Anthology 
- CiCea members along with the Executive Committee participated by presenting their project work at the 3rd CitEdEV Conference held in Prague in the Senate of the Czech Republic and Charles University.
- Webinar series started in 2023 January and continues with increased participation.



4th Webinar: Learning to disagree

- DISCUSSES ONGOING RESEARCH RELATED TO PEDAGOGICAL IMPLICATIONS/CONSIDERATIONS OF POLITICAL DISAGREEMENT.
- EXAMINES THE DIFFERENT CONCEPTUALIZATIONS OF DISAGREEMENT THAT UNDERPIN EDUCATIONAL PRACTICES AND THE WAY HOW THESE PRACTICES TEND TO REPRODUCE AVERSION TO DISAGREE.
- CONSIDERS HOW AGONISTIC THEORY AND RESEARCH CAN OFFER SOME PEDAGOGICAL INSIGHTS IN DIFFERENT WAYS TO LEARN TO DISAGREE.

Speaker:
Dr. Edda Sant
Senior Lecturer
University of Manchester



Let's Join

<https://us02web.zoom.us/j/84667598040?pwd=dFhMdFZUeWYwGhraWEIwVFNkNGtSUt09MeetingID:84667598040Passcode:171071>

@reallygreatsite



SEP 19, 2023 ~ 17:00 PM CET

5TH WEBINAR DEVELOPING CHILDREN'S AGENCY WITHIN A CHILDREN'S RIGHTS EDUCATION FRAMEWORK

Speaker: Dr. Lee Jerome

Professor of Citizenship and Children's Rights Education,
Middlesex University

- Explores children's agency within the framework of children's rights education
- Considers ways agency is conceptualised within the UN Convention on the Rights of the Child (CRC)
- Presents 10 propositions that offer tools for thinking about children's agency and what teachers do to develop it
- Looks at ways teachers can plan to develop children's agency



• TUESDAY OCT 24TH, 2023
• 5:00 PM - BUDAPEST



• To Join our Zoom:

<https://us02web.zoom.us/j/84667598040?pwd=dFhMdFZUeWYwGhraWEIwVFNkNGtSUt09MeetingID:84667598040Passcode:171071>



CiCea WEBINARS

6th Webinar *"Philosophy, Education and Morality"*

Conceptualizes and applies the
philosophical notions
of
Wonder, Wander and Whisper
as evaluative paradigms for objective
assessment of quality
doctoral research work and supervision



Dr. Yusef Waghid
Distinguished Professor -
Philosophy of Education

WHEN: Wed. 15 Nov, 2023 5:00 PM Budapest, CET



ciceassociation@gmail.com



<https://us02web.zoom.us/j/88198253845?pwd=aENEL0VjYt6Q0NUQkN0NWdEUEVPZz09>

Approval of Annual Report

Proposed by Beata Krzywosz-Rynkiewicz

Seconded by Henry Maitles

Election results –President-Elect



Emine Nilüfer Pembecioğlu, PhD
Faculty of Communication, Istanbul
University

TREASURER'S REPORT

**THE CHILDRENS IDENTITY AND CITIZENSHIP
EUROPEAN ASSOCIATION**

**STATEMENT OF FINANCIAL ACTIVITIES
FOR THE YEAR ENDED 30TH SEPTEMBER 2023**

	Notes	2023 Unrestricted fund £	2022 Total funds £
INCOME AND ENDOWMENTS FROM			
Donations and legacies		<u>5,397</u>	<u>2,727</u>
 EXPENDITURE ON			
Raising funds	2	<u>5,703</u>	<u>1,753</u>
 NET INCOME/(EXPENDITURE)		(306)	974
 RECONCILIATION OF FUNDS			
Total funds brought forward		<u>6,667</u>	<u>5,693</u>
 TOTAL FUNDS CARRIED FORWARD		<u><u>6,361</u></u>	<u><u>6,667</u></u>

Approval of Treasurer's Report

Proposed by Beata Krzywosz-Rynkiewicz

Seconded by Roger Johansson

Best Publication Awards

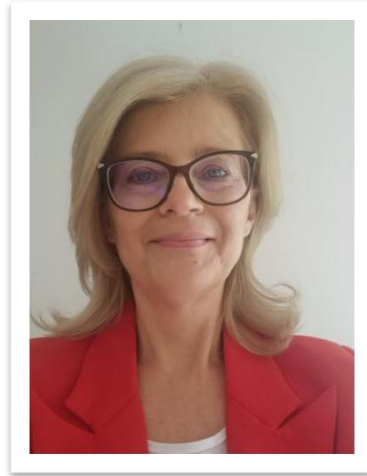


The Association focusing on citizenship education and identity formation in young people in Europe and the world.

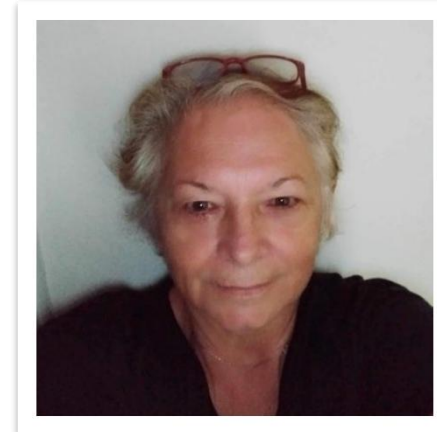
Awarding committee



Márta Fülöp
President



Beata Krzywosz-Rynkiewicz
Research and Publication Officer



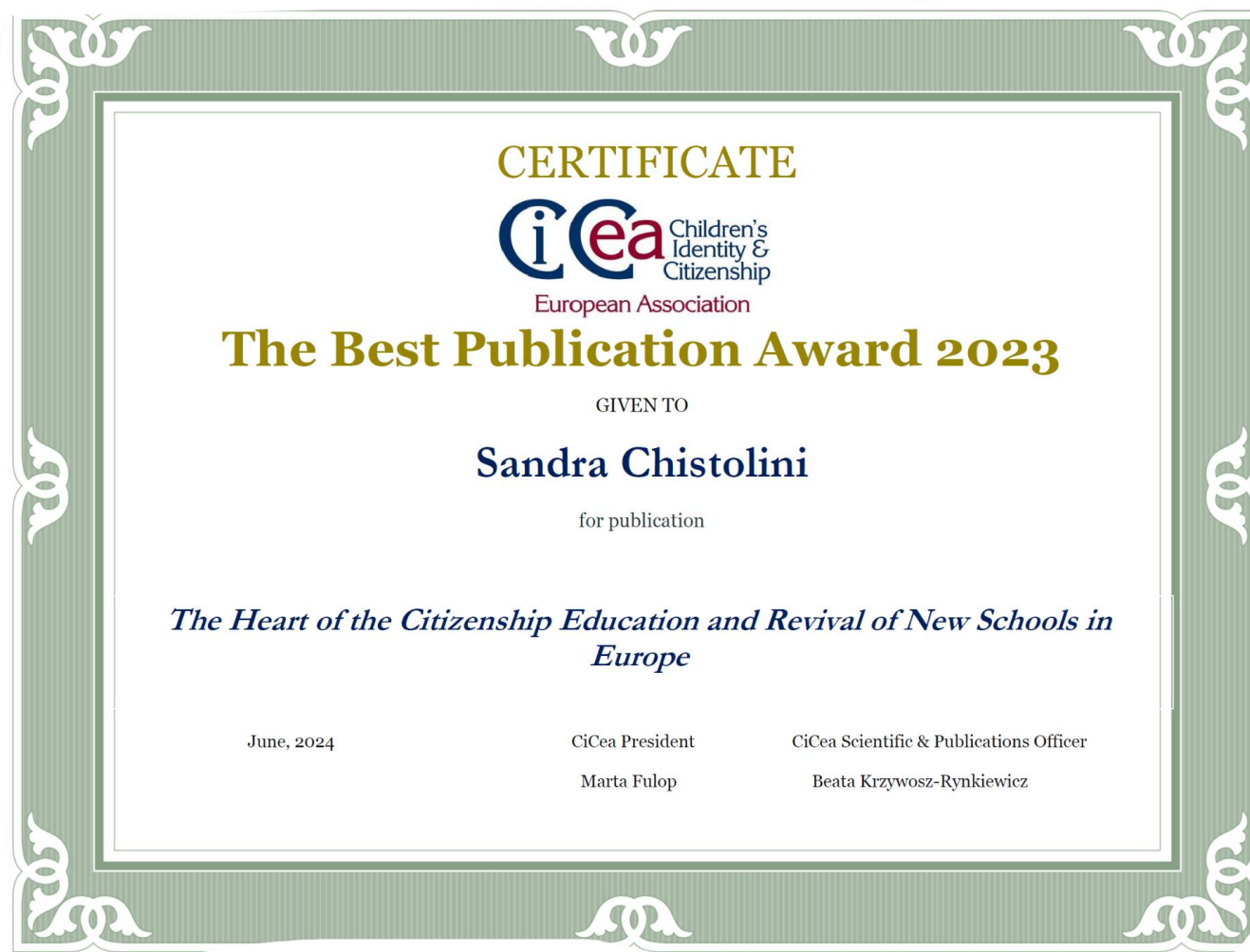
Julie Spinthourakis
Secretary General

14 nominations
3 awards have been
granted

Best Publication Award 2023: Research paper



Best Publication Award 2023: Reserach paper



Best Publication Award 2023



Outstanding Achievement Award



The Association focusing on citizenship education and identity formation in young people in Europe and the world.



Professor of History, Malmö University, Faculty of Culture & Society/ Dept of Urban Studies/ Professor and chair in Educational Sciences, Lund University

Roger Johansson

Research interests:

His research has focused on history and subject didactics as well as on modern cultural analysis of social history.

Foci: how we use history to understand ourselves and our world, including the context of school and education. He pays particular attention to interpretation, communication, and formation of history.

“We live not only in space but also in time.”

He has conducted research in the UK, the U.S. and Greenland. His books were published in English, Spanish, Arabic and French, Furthermore, peace history and the use of and ways to use local history have been important fields in his research and publications.

School and education have been a major research interest. He has conducted and co-authored the National evaluation of the history of the 9th grade, written about textbooks in Sweden and the U.S. and heading research circles for scholars and teachers.

He is the director of a Doctoral school in Science and Science Communication and member of the board of the Doctoral school in Subject Didactics.

He wrote about Malmö University's history in 2015 and 2022.

Roger Johansson have also had an interest that has followed through the years for Teacher Education and school where he have, among other things, carried out and co-authored the *National evaluation of history for grade 9*, (together with Professor Lars Berggren) NU03 on behalf of the government/Skolverket. Since 2022, he is project owner and research leader for a research project: *Research on collaboration in teacher education* (ROCIT) at Lund University, funded by the Swedish Research Council with 3.8 million Euro. Including 9 doctoral students doing research on how to build up a cooperation between academia, teacher education and school.

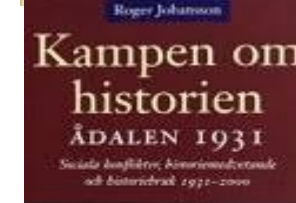
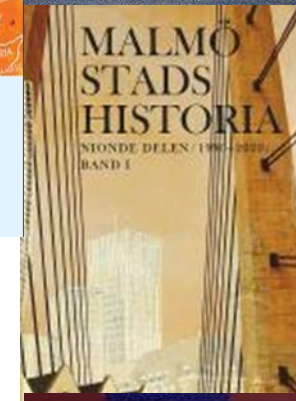
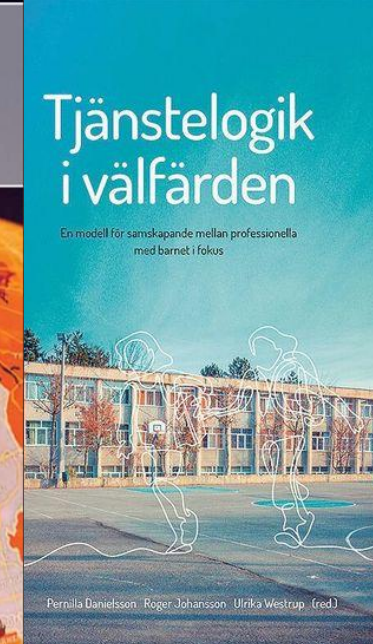
Sweden's Broadcasting Radio's series on *Events (in Sweden) that changed history*

Sweden's television series in 10 episodes *The History of Sweden*, episode 10

Sweden's National Labor Organization's educational series *We build the country* with two podcasts

Roger Johansson

- Joined CiCe in 2003, in Braga
- Member of CiCea since 2006
- Member of the Research Student Conferences Team
- Participant of all CiCea conferences
- Lectures to doctoral students
- CiCe Masters Program



Research Grant ~ 2023 Awarded

2023 Grant Awardee



CICEA RESEARCH GRANT 2024 WINNER

We inform that the project titled *'If racism vanished for the day' – children's perspectives on racism: a comparative study between children in Malmö and Bristol* lead by Dr. Jane Carter with the team:

Jane Carter - University of the West of England, Bristol, UK

Vanja Lozic - Malmö University, Malmö, Sweden

Sarah Whitehouse - University of the West of England, Bristol, UK

is a winner of Children's Identity and Citizenship European Association research grant

No: CiCeA/ResearchGrant/2024



Beata Krzywosz-Rynkiewicz, Ph.D.

CiCeA Scientific and Publications Officer

New call - timetable

STEP 1: Grant announcement - **October 2024**

STEP 2: Deadline for application - **December 22nd 2024**

STEP 3: Committee decision - **January 5th 2025**

STEP 4: Project realization –
January 15th 2025 – June 15th 2026 (15 months)

STEP 4: Final report - **December 31st 2026**

CTL Journal (Q3)

Editor-in-chief: Yusef Waghid, Stellenbosch University, South Africa

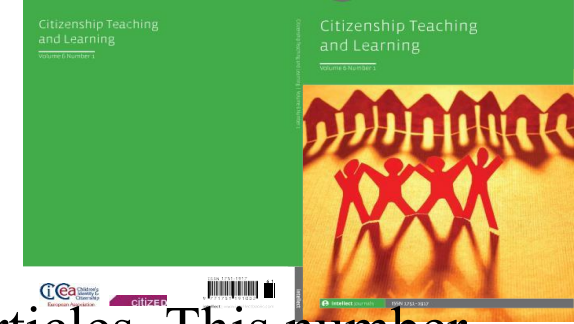
Submission Statistics Over the past year, the journal considered a total of 41 articles. This number reflects the journal's commitment to expanding the body of knowledge in the field of citizenship education.

Publication Statistics Out of the 41 submissions, 21 articles were accepted for publication, resulting in an acceptance rate of approximately 51%. Meanwhile, 15 articles were declined, corresponding to a rejection rate of around 37%.

Review Process The average time taken to reach a decision on accepted articles is 175 days

Geographic Diversity: Authors hail from various countries, including Indonesia, Kazakhstan, the United States, and Japan. This geographic diversity enriches the journal with a variety of perspectives and contexts.

Author Profiles: Authors range from post-graduate students to established academics, indicating that the journal serves as a platform for both emerging and experienced scholars in the field of citizenship education.



CTL Journal (2/2)

“Future Directions”

- Continue its tradition of producing high-quality research and practical insights.
- Enhancing the journal's impact and reach by encouraging submissions on emerging topics in citizenship education,
- expanding the reviewer pool, and maintaining rigorous review standards.
- Plans are underway for upcoming special issues
- Authors are encouraged to pursue ways to increase their citations of articles published in Citizenship Teaching and Learning. By referencing relevant work from the journal, authors can enhance the visibility and credibility of their own research while contributing to the journal's worldwide plausibility and impact.

Proposed Programme for CiCea in 2024/25

- Promoting the 'CiCea Offer' through communication and social media thus increasing individual and institutional membership
- Supporting interdisciplinary collaborations with youth associations, forums and stakeholders
- Expanding CiCea collaborations with stakeholders from other countries beyond Europe
- Elections and/or reappointment of our Early Career Representatives to continue communication and networking especially w/ former research students
- Identifying resource streams and Resource Projects such as COST
- Continuing the very successful webinar series to build bridges between theory, practice and research
- 2025 Annual Conference

Any other business ~

The Civic Journey ~ Our COST proposal process

In order for a COST Action to be submitted, researchers from at least 7 different COST member countries (1 Main Proposer, 6 Secondary Proposers) must come together and propose an Action.

The main aim of the Cost Action is to disseminate the culture, idea, methodology and several different aspects of citizenship in the modern world. It is mainly concentrating on the idea of being and becoming civic individuals that's why we call it a “Civic Journey” to emphasize the transformational nature of the civic power of young people that can inspire sustained engagement in social action, community activism and entrepreneurial spirit.

We know that *supporting better pathways for young people* was the most agreed upon priority for communities across European Union to shape positive change in society. We believe that The Civic Journey project will be a promising response to many challenges and it will enhance understanding of the ways in which young people *are and become* active citizens as they move through life, focusing the places and spaces they develop the knowledges, skills, attitudes, behaviours and experiences, and how local, regional, and national policy can better support them in return.



Thank you